

The School District of Osceola County

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 180.97 **Total Funding:** 3,589,706.00 Administrative Fee: 1.64% (59,019.00) Prior Year Adjustments:

Projected Annual Amount Due to School: \$ 3,530,687.00

Total Payments: 24 Payment Number: 2 Cost Center: 0900

Vendor #: V0000105103

Invoice #: 2020 Payment 02 of 24 Invoice Amount : \$ 147,120.71

							100%			
		Rolling Revenue Projection	1	Projected Bi-Monthly Payment	Payments Made To Date		Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:										
Base Funding	\$ 2,321,888.00									
Discretionary Millage	42,708.00									
Discretionary Local Effort	160,498.00									
Proration to Funds Available	-									
Prior Year Funding Adjustment	-									
Prior Year Audit Adjustment	-									
Subtotal	>	\$ 2,525,094.00	\$	105,212.25	\$ 105,009.25	\$	105,221.08	1000004	8.83	
Additional Funding		-		-	-		-	1363894	0.00	
Virtual Education Contribution		-		-	-		-	1350704	0.00	
ESE Guaranteed Allocation:		252,807.00		10,533.63	10,533.63		10,533.62	1632104	(0.00)	
Supplemental Academic Instruction:		39,869.00		1,661.21	1,661.21		1,661.21	1700004	(0.00)	
Digital Classroom Allocation		772.00		32.17	32.17		32.17	1350204	(0.00)	
Safe School		9,592.00		399.67	399.67		399.67	1514504	(0.00)	
Instructional Materials (UFTE)		14,752.00		614.67	614.67		614.67	1052?04	(0.00)	
Discretionary Lottery (WFTE)		1,711.00		71.29	71.29		71.29	1640104	0.00	
Classroom Size Reduction Act:		706,298.00		29,429.08	29,429.08		29,429.08	1510504	0.00	
Student Transportation:		-		-	-		-	1078004	0.00	
Federally Connected Student Supplement:		-		-	-		-	XXXXXXX	0.00	
Florida Teachers Classroom Supply Assistar	ce Program:	-		-	-		-	1350104	0.00	
Reading Allocation:		21,920.00		913.33	913.33		913.33	1800004	0.00	
Food Service Allocation		-		-	-		-	4100004	0.00	
Mental Health Assistance Allocation (UFTE)		4,620.00		192.50	192.50		192.50	1513004	0.00	
Total Funds Compression Allocation (UFTE)		12,271.00		511.29	511.29		511.29	1516004	0.00	
Administration Fee:		(59,019.00)	(2,459.13)	(2,457.42)		(2,459.20)	1030004	(0.07)	
Projected Annual Amount Due to School		\$ 3,530,687.00	\$	147,111.96	\$ 146,910.67	\$	147,120.7100		·	

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

	49 School District:	Osceola e Worksheet for:	School ID: 0900 United Cerebral Palsy Child	Development Center	•
	nevenue Estimue	Based on the 2020 S		Development center	
L.	FEFP State and Local Funding				
	Base Student Allocation:	\$4,279.49	District Cost Differential:	C).9878
	Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding
	Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
	(1)	(2)	(3)	(4)	(5)
	101 Basic K-3	21.86	1.120	24.4832	\$ 103,497
	111 Basic K-3 with ESE Services	39.16	1.120	43.8592	\$ 185,405
	102 Basic 4-8	4.01	1.000	4.0100	\$ 16,951
	112 Basic 4-8 with ESE Services	1.04	1.000	1.0400	\$ 4,396
	103 Basic 9-12	0.00	1.005	0.0000	\$ -
	113 Basic 9-12 with ESE Services	0.00	1.005	0.0000	\$ -
	254 ESE Level 4 (Grade Level PK-3)	73.87	3.637	268.6652	\$ 1,135,723
	254 ESE Level 4 (Grade Level 4-8)	3.05	3.637	11.0929	\$ 46,893
	254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -
	255 ESE Level 5 (Grade Level PK-3)	34.33	5.587	191.8017	\$ 810,800
	255 ESE Level 5 (Grade Level 4-8)	0.00	5.587	0.0000	\$ -
	255 ESE Level 5 (Grade Level 9-12)	0.00	5.587	0.0000	\$ -
	130 ESOL (Grade Level PK-3)	3.65	1.181	4.3107	\$ 18,223
	130 ESOL (Grade Level 4-8)	0.00	1.181	0.0000	\$ -
	130 ESOL (Grade Level 9-12)	0.00	1.181	0.0000	\$ -
	300 Career Education (Grades 9-12)	0.00	1.005	0.0000	\$ -
	Totals	180.97		549.2629	\$ 2,321,888

1b. Additional FTE (a)	BSA		DCD		WFTE	se Funding E x BSA x DCD)
Advanced Placement	\$4,279.49	Х	0.9878	Х	0.00	\$ -
International Baccalaureate	\$4,279.49	х	0.9878	х	0.00	\$ -
Advanced International Certificate	\$4,279.49	Х	0.9878	Х	0.00	\$ -
Industry Certified Career Education	\$4,279.49	х	0.9878	х	0.00	\$ -
Early High School Graduation	\$4,279.49	Х	0.9878	Х	0.00	\$ -
Small District ESE Supplement	\$4,279.49	Х	0.9878	Х	0.00	\$ -
		F	Additional		0.00	\$ -
			Total		549.26	\$ 2,321,888

				Per			
1c. Virtual Education Contribution:		UFTE		UFTE			
·	Total	0.00	v	0	_	¢	

				Matrix	G	uarantee Per	
2.	ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
		0.01	PK-3	251	\$	982	\$ 10
	Additional Funding from the ESE Guaranteed	1.17	PK-3	252	\$	3,170	\$ 3,709
	Additional Funding from the ESE Guaranteed ——	37.97	PK-3	253	\$	6,470	\$ 245,666
	Allocation. Enter the FTE from 111,112 and	0.00	4-8	251	\$	1,101	\$ -
	113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all	1.04	4-8	252	\$	3,290	\$ 3,422
		0.00	4-8	253	\$	6,589	\$ -
		0.00	9-12	251	\$	784	\$ -
	FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	40.19	0.01		Total	ESE Guarantee	\$ 252,807
	_	F	ALSE				·

3A.	Divide school's Unwe	ighted FTE (UFTE) total compu	ited in Section 1, cell C2	7 above	by the district's total UFTE t	o obtain school's
	UFTE share.	Charter School UFTE:	180.97	÷	District's Total UFTE:	69,498.02
					= -	0.2604%
. .	Divide school's Weigh	ated FTE (M/FTE) total commute	d in Costion 1 call F30		the district's total MITTE to	ahtain sahaalla

4.	Supplemental Academic Instruction (UFTE share)		(b)	15,310,682	X	0.2604%	\$	39,869
5.	Discretionary Millage Compression Allocation							
	.748 Mills (UFTE share)		(b)	16,400,838	Х	0.2604%		42,708
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	296,281	х	0.2604%		772
7.	Safe Schools Allocation (UFTE share)		(b)	3,683,427	Х	0.2604%		9,592
8.	Instructional Materials Allocation (UFTE share)		(b)	5,665,194	Х	0.2604%		14,752
8c.	Dual Enrollment Instructional Materials Allocation	on	(e)	0	X	0.2604%	\$	
	ESE Applications Allocation:							
	Charter schools should contact their school	district sponsor re	gardin	g eligibility and distrib	oution o	of ESE Applications fur	nds.	
9.	Declining Enrollment (WFTE share)		(c)	0	х	0.7229%	\$	-
10.	Sparsity Supplement (WFTE share)		(c)	0	х	0.7229%	\$	-
11.	Discretionary Local Effort (WFTE share)		(c)	22,202,008	х	0.7229%	\$	160,498
12.	Proration to Funds Available (WFTE share)		(c)	0	х	0.7229%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	236,712	х	0.7229%		1,711
23.	Mental Health Assistance Allocation (UFTE share)		(c)	1,774,063	х	0.2604%	\$	4,620
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,712,261	х	0.2604%	\$	12,271
14.	Class Size Reduction Funds:							
	Weighted FTE (not including Add-On) X	<u>DCD</u>	Х	Allocation factors				
	PK - 3 533.12	0.9878	х	1,314.06	=	692,005		
	4-8 16.1429	0.9878	x	896.32	=	14,293		
	9-12 0.0000	0.9878	х	898.49	=	0		
	Total * 549.2629			Total	Class C	ize Reduction Funds	÷	706,298
							۶	700,238
	(*Total FTE should equal total in Section 2	1, column (4) and s	should	not include any addit	ional F1	TE from Section 1.)		
15	Student Transportation			(f)				
10.	·	0.00	.,	406	=	0		
	Enter All UFTE Eligible Riders		х		-			
	Enter All ESE UFTE Riders	0.00	х	1,431	=	0		
				Total Stude	ent Tra	nsportation Funding:	\$	-
10	Deading Allegation			2 022 402		0.72200/		24 020
18.	Reading Allocation	dia da a a a a a a a a		3,032,193	X	0.7229%		21,920
	Charter schools should contact their school	district sponsor re	gardin	g eligibility and distric	oution	or reading allocation to	unas.	
19.	Food Service Allocation		(i)					
			.,				_	
						Total	Ş	3,589,706
20.	Calculating the administrative fee:	400 0-				400		
		180.97	÷	180.970	=	100.00%		
	ESE %: 84% \$	1,180,388	х	100.00%	x	5.0%	\$	59,019
21	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Ca	lc)					\$	=
		.c,						-
22.	Prior Year Audit Adjustment						\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.